



Federal Identification

Today We Will...

- 1. Share our school data and how this has informed our work throughout the year.
- 2. Review the new *Virginia Support Framework* and supports as a Federally Identified school.
- 3. Share updates and answer questions.

School Updates and Celebrations



Federal Identification

Any Level 3 (Red) school quality indicator for accreditation opens to the possibility of federal identification.

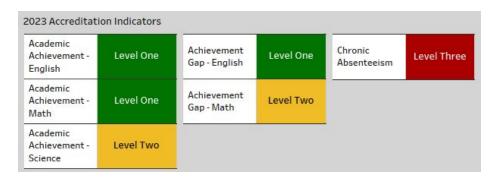


Academic Achievement - English	Level One	Achievement Gap - English	Level One	Chronic Absenteeism	Level Three
Academic Achievement - Math	Level One	Achievement Gap - Math	Level Two		
Academic Achievement - Science	Level Two				

Federal Identification Data

- 247 total schools are currently identified in Virginia
 - 52 Comprehensive Support & Improvement (CSI)
 - 51 Additional Targeted Support & Improvement (ATSI)
 - 144 Targeted Support and Improvement (TSI)
- 56% of those (138 schools) are newly identified in 2023-24

Poe MS - Standards of Accreditation Summary



2019 - Year 1 of Waiver	2022 - Year 2 of Waiver	2023 - Year 3 of Waiver
Accredited	Accredited	Accredited

Triennial Waiver Status:

will **not be renewed** due to Level 3 indicators in 2023

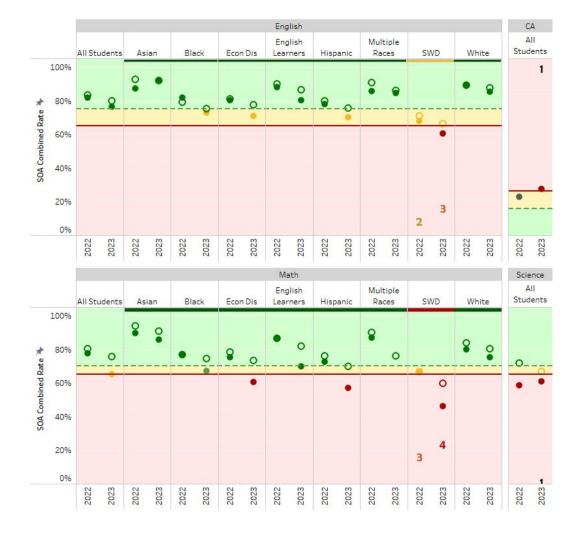
Stagnation Rule Risk:

Students with Disabilities in English and Math will turn Level 3 (4 years) unless their combined rate meets the Level 1 benchmark this Spring.

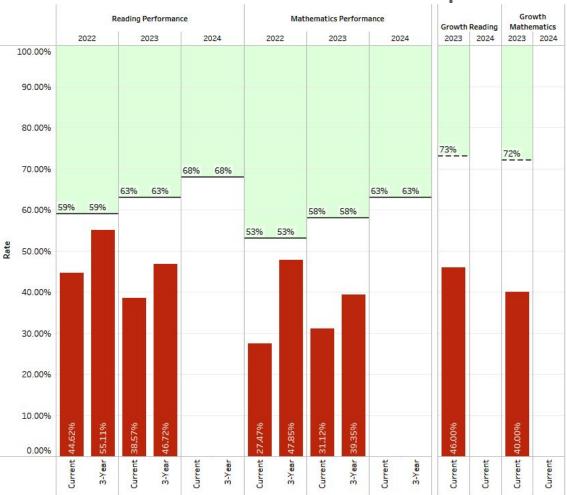
This will NOT automatically cause an overall indicator to become Level 3.

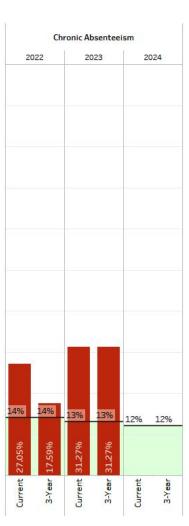
Poe MS -Standards of Accreditation Summary

Cumulative 3 YearCurrent Year

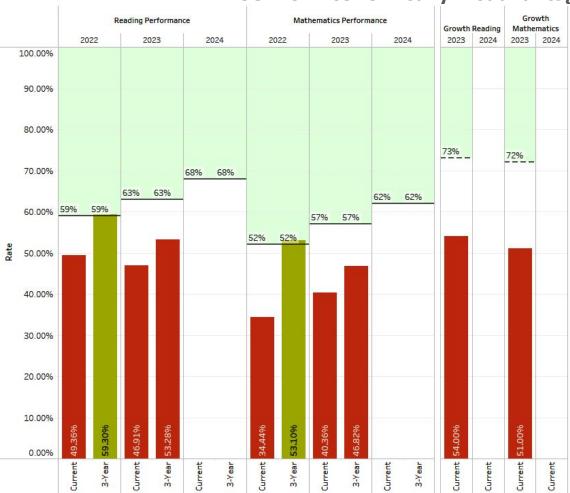


Poe MS - Hispanic





Poe MS - Economically Disadvantaged



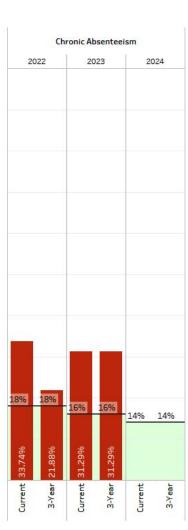
2	Current 25.58%	17%
Ä	3-Year 16.70%	17%
Current 3	30.70%	15%
3-Year 30.70%	0.70%	15%
Current		13%
3-Year		13%

Poe Middle - English Learners

		F	Reading P	e <mark>rform</mark> ar	nce			Mat	hematic	s Perform	ance		Growth	Reading		wth matics		Learner ress		Chi	ronic Ab	sentee	ism	
	2	2022	2	023	20	024	20	022	2	023	20	24	2023	2024	2023	2024	2023	2024	20	022	20	23	2	2024
100.00%						5.7.1											LULU	LULY		A 12-160				<u> </u>
90.00%	6																							
80.00%	6												720/											
70.00%	Ь												73%		72%									
60.00%	6				60%	60%					58%	58%						54%						
50.00%	47%	47%	53%	53%			46%	46%	52%	52%							52%	3470						
40.00%	6										3													
30.00%	6																							
20.00%	6												4 (13%	13%		27778		
10.00%	.43%	54.26%	37,54%	46.29%			30.10%	48.62%	32.84%	40.84%			45.00%		42.00%		35.08%		24.68%	15.87%	27.88%	12% 9688.22	12%	12%
0.00%	Current 44	3-Year 54	Current 37	3-Year 46	Current	3-Year	Current 30	3-Year 48	Current 32	3-Year 40	Current	3-Year	Current 45	Current	Current 42	Current	Current 35	Current	Current 24	3-Year 119	Current 27	3-Year 27	Current	3-Year

Poe MS - Students with Disabilities

			R	leading P	erforma	nce			Mat	thematics	Perforn	nance		Growth	Reading		wth matics
		20)22	20	023	2	024	2	022	20	23	20	024	2023	2024	2023	2024
	100.00%																
	90.00%																
	80.00%																
	70.00%													73%		72%	
	60.00%					57%	57%	_				54%	54%				
Rate	50.00%			50%	50%					47%	47%	3470	3470				
	40.00%	43%	43%					40%	40%								
	30.00%																
	20.00%																
	10.00%	27.88%	44.58%	29.11%	35.83%			24.24%	43.78%	28.66%	36.11%			39.00%		38.00%	
	0.00%				35.						36.						
		Current	3-Year	Current	3-Year	Current	3-Year	Current	3-Year	Current	3-Year	Current	3-Year	Current	Current	Current	Current



To Exit TSI:

- TSI identifications are for one (1) school year only
- All student groups exit TSI at the end of the school year

Next Year:

- All schools start with a clean slate
 - No school is automatically TSI due to prior year(s)
 - No group is automatically identified due to prior year(s)
- Only schools with Level 3 SOA indicators will be reviewed for TSI

Poe MS - ESSA Summary

TSI Group Indicator Risk for 2024:

Group	Risk	Notes					
Asian	medium	2023 below all targets but high growth*					
Black	low	2023 reading 3-year above target					
Hispanic	identified	2023 below all targets					
Multiple Races	too small	TS excludes group from possible identification					

Group	Risk	Notes
White	medium	2023 below all targets but high growth*
Econ Dis	high	2023 below all targets
ELs	high	2023 below all targets
SWD	high	2023 below all targets

Partnering in this Work

- Attendance
- Family/Community Partnership
- After School Opportunities
- Preparation for SOLs

Questions?

